## Bethel Christian Preschool – About My Child and Family

Child's Name (Last) (First)	Nickname (if any)
Parents Names	
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N f - 14% l	
Names of additional members of your household. Please in to add pets:	clude the ages of siblings and feel free
to add pets.	
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Any and sight family arrangements, such as shared parenting, living	in two homes are quotedly and officialisms.
Any special family arrangements, such as shared parenting, living	in two nomes of custody specifications.
Recent experiences which have been influential or traumatic:	
	el company of the com
The language family members use when speaking to the child at l	nome:
The language the child use when speaking to family members at I	nome:
Your goals for your child at Bethel Christian Preschool:	
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What are you and your child excited about as they start BCP:	
Any concerns your or your child may have starting preschool:	
Any concerns your or your child may have starting preschool.	
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	de el firma do la carro de la carro
The way your child is comforted most readily when upset or tired:	
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## Bethel Christian Preschool – About My Child and Family

Please circle all of the words that best describe your child's personality and behavior:
active, adventurous, affectionate, anxious, bright, busy, calm, cautious, cheerful, content,
creative, curious, easily-angered, emotional, energetic, excitable, friendly, gives-in-easily, happy,
inflexible, insecure, jealous, likes structure/routine, loud, loving, mellow, outgoing,
prefers adult attention, quiet, sensitive, serious, shares-well, social, spontaneous, stubborn, tentative, Other:
Please share some information about your family- special traditions and cultural activities that you enjoy:
en e
Is your child toilet trained?
Words or gestures does your child use to let you know he/she needs to use the bathroom and do they need assistance:
Methods you use to respond to your child's negative behavior:
What time does your child normally go to bed at night and wake up in the morning?
Please indicate any conditions- medical, behavioral, or situational (such as language delays, physical
conditions, separation anxieties, etc.) which might require special attention from teachers:
conditions, separation anxieties, etc.) which might require special attention from teachers:
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